Wuhcag's WCAG 2.1 Level A Checklist

Project: Date:

Website: Webpage:

Guideline	Description	Notes	Pass/Fail
1.1.1 – Non-Text Content	Provide text alternatives for non-text content that serves the same purpose.		
1.2.1 – Audio-Only and Video-Only (Pre-Recorded)	Provide an alternative to video-only and audio-only content.		
1.2.2 – Captions (Pre-Recorded)	Provide captions for videos with audio.		
1.2.3 – Audio Description or Media Alternative (Pre-Recorded)	Provide a second alternative for video with sound.		
1.3.1 – Info and Relationships	Provide users with content that has clear structure and relationships.		
1.3.2 – Meaningful Sequence	Present content in a meaningful order.		
1.3.3 – Sensory Characteristics	Use more than one sense for instructions.		
1.4.1 – Use of Colour	Don't use presentation that relies solely on colour.		
1.4.2 – Audio Control	Don't play audio automatically.		
2.1.1 – Keyboard	Accessible by keyboard only		
2.1.2 – No Keyboard Trap	Don't trap keyboard users		
2.1.4 – Character Key Shortcuts	Provide users a way to turn off or remap character key shortcuts.		
2.2.1 – Timing Adjustable	Time limits have user controls		

2.2.2 – Pause, Stop, Hide	Provide user controls for moving content		
2.3.1 – Three Flashes or Below	No content flashes more than three times per second		
2.4.1 - Bypass Blocks	Provide a 'Skip to Content' link		
2.4.2 – Page Titled	Helpful and clear page title		
2.4.3 – Focus Order	Logical order		
2.4.4 – Link Purpose (In Context)	Every link's purpose is clear from its context		
2.5.1 – Pointer Gestures	Avoid or provide alternatives for multipoint and path-based gestures.		
2.5.2 – Pointer Cancellation	Don't complete functions on the down-click of a pointer.		
2.5.3 – Label in Name	Where an element has a text label, present the same label in the accessible name.		
2.5.4 – Motion Actuation	Functions that are operated by motion can also be operated by interface.		
3.1.1 – Language of Page	Page has a language assigned		
3.2.1 – On Focus	Elements do not change when they receive focus		
3.2.2 – On Input	Elements do not change when they receive input		
3.3.1 – Error Identification	Clearly identify input errors		
3.3.2 – Labels or Instructions	Label elements and give instructions		

4.1.1 – Parsing	No major code errors		
4.1.2 – Name, Role, Value	Build all elements for accessibility		

Webpage result: Pass / Fail

Signed:

Get the book: *How to Meet the Web Content Accessibility Guidelines* - www.wuhcag.com/wcag